



# PROJECT INFO COLLECTION FORM

## ORGANIZATION INFORMATION

Organization Name:

Address:

City:

Zip:

Contact Name:

Title / Role:

Email:

Phone:

Description:

Website:

Partner Type:  Business Partner  School

## OPPORTUNITY INFORMATION

Project Name:

Contact Person (if different than above):

Date to Start Listing:

Date to Stop Listing:

No end to listing/Always Available

Type:  No business partner involvement  Business partner involvement at the business  
 Business partner involvement at the school  Business partner involvement occurs virtually

Project Description:

Hours Commitment:  A few hours  A few days  A few weeks  A few months Other: \_\_\_\_\_

Ideal Grade Level of Student:  Primary (K-2)  Intermediate (3-5)  Middle School (6-8)  High School  Any

Ideal Team Size:  Individual work  Student group work  Any size Other: \_\_\_\_\_

Deliverables:

Business Partner Resources:

School Resources:

Business Involvement Description:

Is this a competition project?  Yes  No

Describe if Yes:

**Interested in any other WBL areas:**

- Job Shadowing    In-Person Interview    Digital Interview    Internship    Guest Speaker    Business Site Tour

**AEA area:**

**Intermediary Unit area:**

**Integrations:**

- |   |  |
|---|--|
| <input type="radio"/> Civic Literacy      | <input type="radio"/> Employability Skills |
| <input type="radio"/> Financial Literacy  | <input type="radio"/> Health Literacy      |
| <input type="radio"/> Technology Literacy |  |

**Career Cluster:**

- |   |   |
|---|---|
| <input type="radio"/> Agriculture                                   | <input type="radio"/> Food and Natural Resources                      |
| <input type="radio"/> Architecture and Construction                 | <input type="radio"/> Arts, Audio/Video Technology, and Communication |
| <input type="radio"/> Business, Management and Administration       | <input type="radio"/> Education and Training                          |
| <input type="radio"/> Finance                                       | <input type="radio"/> Government and Public Administration            |
| <input type="radio"/> Health Science                                | <input type="radio"/> Hospitality and Tourism                         |
| <input type="radio"/> Human Services                                | <input type="radio"/> Informational Technology                        |
| <input type="radio"/> Law, Public Safety, Corrections, and Security | <input type="radio"/> Manufacturing                                   |
| <input type="radio"/> Marketing, Sales, and Service                 | <input type="radio"/> Science, Technology, Engineering and Math       |
| <input type="radio"/> Transportation, Distribution, and Logistics   |   |

**Academic Domain:**

- |  |  |
|--|--|
| <input type="radio"/> Career & Technical Education | <input type="radio"/> Computer Science |
| <input type="radio"/> Counseling & Guidance        | <input type="radio"/> Fine Arts        |
| <input type="radio"/> Language Arts                | <input type="radio"/> Math             |
| <input type="radio"/> PE/Health                    | <input type="radio"/> Science          |
| <input type="radio"/> Social Studies               | <input type="radio"/> World Languages  |

OFFICE USE ONLY

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**NOTES**